Cambridge Secondary 1 Progression Test

Question paper



55 minutes

Mathematics Paper 2

Stage 8

Name

Additional materials: Ruler

Calculator Tracing paper

Geometrical instruments

READ THESE INSTRUCTIONS FIRST

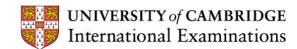
Answer all questions in the spaces provided on the question paper.

You should show all your working on the question paper.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 45.

| For Teacher's Use | | |
|-------------------|------|--|
| Page | Mark | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
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| 6 | | |
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| Total | | |

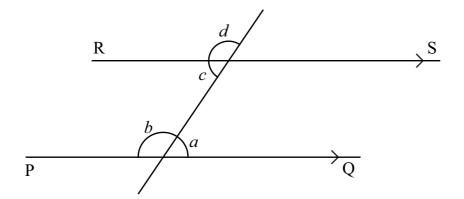


For Teacher's Use

| 1 | Write these number | ers in orde | r starting w | ith the sm | nallest. | | | |
|---|--|---------------|--------------|-------------|-----------|------------|---------|-----|
| | 1 | 1.5 1 | .39 1 | .070 | 1.3 | 1.24 | | |
| | smallest | | | | | | largest | [1] |
| 2 | Write the number | 3.7452 co | rrect to 2 d | ecimal pla | ices. | | | |
| | | | | | ****** | | | [1] |
| 3 | Hussein says that highest common fa | | | nultiple of | 6 and 4 i | s the same | as the | |
| | Is Hussein correct Explain your answ | | 1 | | | | | |
| | Because | | | | | | | |
| | | | | | | | | [2] |
| 4 | A biased dice is the The probability the What is the probability | at it will la | | | 5? | | | |
| | 1 | J | | | | | | [1] |

5 Look at the diagram.

For Teacher's Use



Lines PQ and RS are parallel.

Choose from these words to complete the sentences.

opposite alternate supplementary corresponding complementary

- (a) Angles b and d are [1]
- **(b)** Angles a and c are a
- **6** \$44 is shared between David, Jo and Mary in the ratio 2:3:5

How much does each receive?

David \$ ______

Jo \$ _____

Mary \$ [2]

For Teacher's Use

7

| (a) Pens cost 36 cents each. Pencils cost 12 cents each. | |
|--|-----|
| (i) Write an expression for the cost of y pens. | |
| | |
| cents | [1] |
| (ii) Complete the formula for working out the total cost (C) of y pens and z pencils. | |
| | |
| $C = \underline{\qquad}$ cents | [1] |
| (b) The formula for the total cost (C) of q rulers and s erasers is $C = 40q + 15s$ | |
| Work out the total cost of 7 rulers and 4 erasers. | |
| | |
| cents | [1] |

8 Aaron and Bobby are brothers.

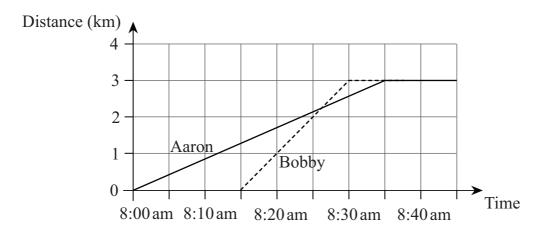
They go to the same school.

Aaron leaves home at 8:00 am and walks to school.

Bobby leaves home at 8:15 am and cycles to school.

Bobby arrives at 8:30 am.

The graph shows their journeys.



(a) At what time did Aaron arrive at school?

| Γ | 1 | 1 |
|-------|---|---|
| L | | _ |

(b) How far is the school from the brothers' home?

| km | [1] |
|----|-----|
| | |

(c) At what time does Bobby pass Aaron?

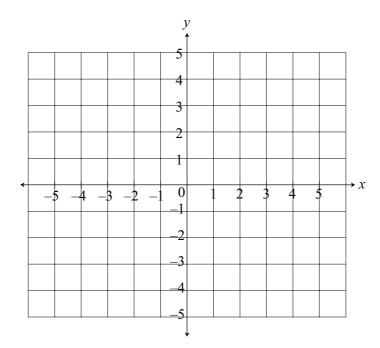
| [1] | ı |
|---------|---|
| ь , | |

9 (a) Complete the table of values for y = 2x - 3

| X | -1 | 0 | 1 | 2 | 3 |
|---|----|----|---|---|---|
| y | | -3 | | 1 | |

[1]

(b) Plot the points on the grid and draw the line y = 2x - 3



[1]

(c) Is the point with coordinates (15, 29) on the line y = 2x - 3? Explain your answer.

[1]

For Teacher's Use

| 10 | Write 6600 as a product of its prime factors. |
|----|--|
| | |
| | |
| | [2] |
| 11 | A mapping multiplies the input by 4 and then subtracts 3 When the input is x the output is y . |
| | Input (x) \longrightarrow $\boxed{\times 4}$ \longrightarrow Output (y) |
| | (a) Write an expression for y using x . |
| | y = [1] (b) Work out the value of x when $y = 31$ |
| | x = [1] |
| | |

12 The table shows how the students in a class travel to school. A pie chart can be drawn to show this information.

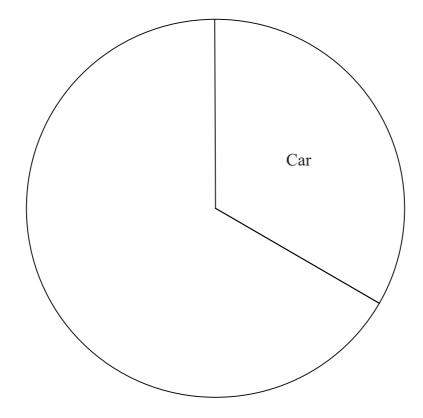
For Teacher's Use

(a) Complete the table to show the angles needed in a pie chart.

| Method of travel | Frequency | Angle in pie chart |
|------------------|-----------|-----------------------|
| Car | 10 | 120° |
| Walk | 9 | |
| Bus | 8 | |
| Cycle | 3 | 36° |
| Total | 30 | |

[1]

(b) Complete and label the pie chart.



[2]

| 13 | Calculate | $\frac{3}{8}$ | of 27 |
|----|-----------|---------------|-------|
|----|-----------|---------------|-------|

Give your answer as a fraction.

Teacher's Use

14 Here are five calculations.

$$170 \div 9$$

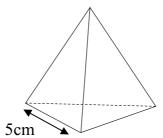
Tick (\checkmark) the **two** calculations that give the same answer when rounded to 1 decimal place.

[1]

15 A regular tetrahedron has edges of length 5 cm.

Teacher's Use

Use a ruler and a pair of compasses to accurately draw its net.



NOT TO SCALE

[2]

16 A new car costs \$14000 Every year it loses 18% of its value.

How much is the car worth after 2 years?

\$ [2]

| 17 | Sally says | $\frac{3}{4}$ < | $\frac{2}{3}$ |
|----|------------|-----------------|---------------|
|----|------------|-----------------|---------------|

red

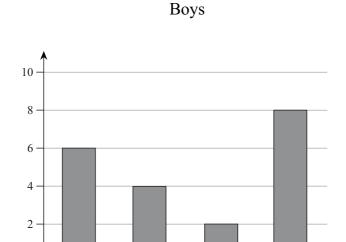
4 3 Explain why Sally is wrong.

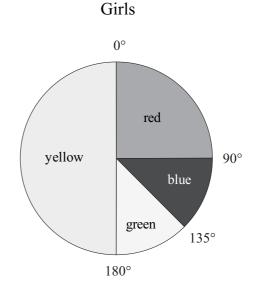
For Teacher's Use

18 Some students were asked to choose their favourite colour from red, blue, green and yellow.

yellow

The bar chart and pie chart show the results.





The same number of both boys and girls chose green.

green

(a) How many girls were asked altogether?

blue

| girls [|
|---------|
|---------|

(b) Victor says that yellow is equally popular with boys and girls.

Explain why Victor is wrong.

19 Calculate.

For Teacher's Use

$$\frac{8.51 + 7.3}{6.9 - 3.8}$$

[1]

20 Write terms in the boxes so that the statements are correct.

(a)
$$5a - \boxed{ } + \boxed{ } -4b = 2a - 2b$$
 [1]

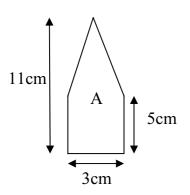
21 Tick (\checkmark) the fractions that are equal to a recurring decimal.

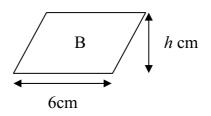
$$\frac{2}{9}$$
 $\frac{5}{8}$ $\frac{4}{11}$ $\frac{7}{20}$ $\frac{14}{33}$

[1]

22 Look at these shapes.

For Teacher's Use





NOT TO SCALE

(a) Work out the area of shape A.

| cm^2 | [1] |
|--------|-----|
| | |

(b) Parallelogram B has the same area as shape A.

Work out the height h of parallelogram B.

| cm | [1] |
|----|-----|
| | |

23 Cola is sold in cans and bottles.

A 330 ml can of cola costs 55 cents.

A 500 ml bottle of cola costs 85 cents.

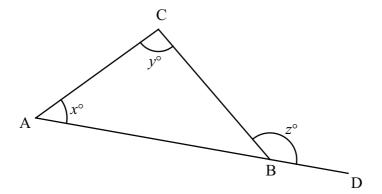
Which is better value?

Explain your answer.

| Can / Bottle | because | |
|--------------|---------|-----|
| | | [2] |

24 Look at the diagram.

For Teacher's Use



ABD is a straight line.

| Prove that $z^{\circ} = x^{\circ} + y^{\circ}$ | |
|--|-------------|
| | |
| | |
| | |
| | |
| | |
| | [0] |
| | 121 |

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